



Village Montessori Nursery School @ Compton UpMarden
2026/2027

Ofsted Register Number: 2660876

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KEY PERSON

Mrs Svitlana Ibrahim (Miss Lana)
Mrs Victoria Fidler (Miss Vicky)
Mrs Susan Mitchell (Miss Susan)
School Club Assistant:
Mrs. Miranim McCann (Miss Mim)
Miss Sophie Mitchell (Miss Sophie)

Village Montessori Nursery School Main Contact

Nursery Manager (Miss Jessy)

New Email: office@villagemontessori.school

New Website: <https://www.villagemontessori.school>

Telephone: 07825 290 124

Village Montessori Nursery School Mission Statement

A child-centred early year provider empowering independent learning.

Village Montessori Nursery School Vision Statement

A nursery that inspire integrity, empowering independent learner to be a servant leadership.

Village Montessori Nursery School FIVE Core Values:

INTEGRITY	RESPECT	RESPONSIBILITY	SERVANT LEADERSHIP	SPORTSMANSHIP
Know and do what is right	Treating other the way you want to be	Embrace opportunities to contribute	Serve the common good	Bring your best to all competition
Be committed-courageous-honest-disciplined-resilient	Be accepting-considerate-attentive-encouraging-appreciative	Be helpful-be conscientious-accountable-persevering-reliable	Be empowering-visionary-interconnected-generous-energetic	Be cooperative-fair-gracious-honourable-humble

Ethos of Montessori

"Believing and trusting the children's innate desire to learn and their enormous capacity to do so when provided with the right environment, giving the freedom to do so with adult guidance in a sensitive manner."

Four Main Principles:

We assess children's needs and characteristics of learning through **observation** and by collaborating with parents. We **recognise and follow** the individual child's absorbent mind provide a curriculum in our carefully **planned and prepared environment**, giving every child the **freedom** to continue making progress with adult guidance in a sensitive manner.

FIVE Curriculum: 2026/2027

<p style="text-align: center;">Village Montessori Curriculum Early Reading Being aware of rhythm and sounds</p> <p>Milestone 1</p> <ul style="list-style-type: none"> • New children being introduced in singing nursery rhyme • New children being introduced to story read by adult • New children being introduced in story sacks role play • New children being introduced in listening to story in sing along song • New children being introduced I Spy Game <p>Milestone 2</p> <ul style="list-style-type: none"> • Children enjoy in nursery rhyme singing using book, nursery rhyme tube with objects • Children enjoy listening in a range of story e.g. fantasy, fiction, non-fiction • Children participating in story sacks role play • Children listen to story in sing along song attentively • Children enjoy I Spy Game and are beginning to remember some initial sound of their name in sandpaper letter <p>Milestone 3</p> <ul style="list-style-type: none"> • Children sing to nursery rhymes spontaneously • Children choose and look at story book spontaneously • Children use story sacks to retell story with their peers • Children are beginning to sing the end words in story sing along song • Children are beginning to recognize some letters in their name 	<p style="text-align: center;">Village Montessori Curriculum Number Explorer Being aware of number name and skill in counting through</p> <p>Milestone 1</p> <ul style="list-style-type: none"> • New children being introduced in counting games • New children being introduced in counting songs • New children being introduced counting in random manner • New children being introduced in counting fixed quantity • New children being introduced in symbol of number in book <p>Milestone 2</p> <ul style="list-style-type: none"> • Children enjoy in counting games • Children enjoy singing counting songs • Children participating in random counting, e.g. children sit in the circle, number of plates on the table • Children are beginning counting through with Number rod • Children are beginning to associate number formation on Sandpaper numeral card <p>Milestone 3</p> <ul style="list-style-type: none"> • Children play counting games spontaneously • Children sing count songs spontaneously • Children count aloud in a spontaneous manner in games, movement, conversation • Children count continuously from 1 to 9 • Children can match some number with quantity correctly
<p style="text-align: center;">Village Montessori Curriculum Healthy Wellbeing Care of self, Healthy Eating, Care of Environment</p> <p>Milestone 1</p> <ul style="list-style-type: none"> • New children being introduced in healthy wellbeing activities through small movement (ELA) • New children being introduced in healthy wellbeing activities through large movement 	<p style="text-align: center;">Village Montessori Curriculum Mindfulness Being aware of own and others feeling</p> <p>Milestone 1</p> <ul style="list-style-type: none"> • New children being introduced in singing mindful song • New children being introduced in mindful activities (breathing exercise, relaxation movement with colourful soft material with

- New children being introduced how to practice care of self, e.g. undone and done up buttons, zip with dressing frame
- New children being introduced how to personal hygiene e.g. sit on potty or adult toilet, washing hands

Milestone 2

- Children begin to engage in ELA activities: pouring, transferring, washing, drying, sweeping, cutting
- Children begin to engage in large movement exercises: scooting, riding tricycle, move around with wheel burrow
- Children begin to engage in putting on wet suit and coat, zipped up and unzipped with adult support
- children begin to sit on potty or adult toilet, washing hands with adult support

Milestone 3

- Children can use their practical life skills (pouring, transferring, washing, drying, sweeping, cutting, laying a table) on the daily basis without direct support
- Children can move around with large movement equipment without direct support
- Children can put on and take off their clothes without direct support
- Children are toilet trained and can communicate needs, and washing hands without direct support.

calm music, role play in turn taking using sand timer)

- New children being introduced different feelings through Colour Monster story and they made their own colour monster mobile.
- New children being introduced in Persona doll (3rd party) retelling PSE stories

Milestone 2

- Children will sing mindfulness song with adult
- Children begin to engage in mindful activities: breathing, listening to own heart-beat, relaxation movement with colourful sort material with calm music, using sand timer for turn taking
- Children begin to use colour monster mobile to express their current moment feeling with adult
- Children beginning to understand the role of Persona Doll and are feeling comfortable talking to her

Milestone 3

- Children sing along mindfulness song as part of their routine
- Children engage mindful activities: breathing, listening to own heart-beat, relaxation movement with colourful sort material with calm music, using sand timer for turn taking as part of their routine
- Children use colour monster mobile to express their's at the moment feeling' as part of their routine
- Children use Persona Doll (PD) to share their feeling as part of their routine

Village Montessori Curriculum
Nature Explorer
Being aware of the change in nature

Milestone 1

- New children being introduced in nature walk
- New children being introduced in how to dig, rake, carry, transport, pour, water with watering can
- New children being introduced in how to stack, lay (logs, blocks, planks, sticks, large soft materials)
- New children being introduced in art with nature collection (transcend, create repetitive patterns)
- New children weekly visiting school allotment.

Milestone 2

- Children enjoy in adult lead nature walk

- Children enjoy in adult lead activities like digging, raking, carrying, transporting, pouring,
- Children enjoy in adult lead activities like stacking large objects, e.g. logs, blocks, planks, sticks, large soft materials)
- Children enjoy in using nature collection to explore transcend art, art with repetitive patterns
- Children learn weeding, watering plants in allotment

Milestone 3

- Children beginning to lead nature walk within the school compound
- Children looking after the nature environment using their skills in digging, raking, transporting,
- Children beginning to build their own den using their skills in stacking, laying large soft materials)
- Children are using seasonal nature collection to create art
- Children will take responsibility in looking after allotment as part of their weekly routine

Tapestry:

We use 3rd party software Tapestry to keep children's learning journals. All the parents will be given a log in password by the end of first half term after their children has started.

Every Friday, the setting Deputy Manager will share an update of what the children have done during the week via tapestry to all the parents.

Here is the link: www.tapestryjournal.com

Parent consultation:

All the member of staff will try to give feedback to parents at the end of the day during pick up (without the present of your child). We also aim to conduct face to face parent consultation by end of each term. An alternative parent consultation, for example a telephone call like What's Up can be arranged should face to face appointment being impossible.

Sessions

We recommend a minimum of 3 sessions at age 2-3 and a minimum of 6 sessions for pre-school children per weeks to enable us to deliver a consistent learning experience. The nursery is currently open from 7.30am till 5:30pm and our morning session runs from 8:30 until 1pm. Children who stay for lunch are picked up at 1pm. The afternoon sessions start from 1pm to 4pm. Please see Nursery session timings and costs at the end of this information booklet.

Funding (Universal, Extended)

We are an Ofsted-registered early years provider from aged 24months that offers 'free' early year education and childcare for all children from 2 onwards.

Here is the Hampshire County Council link for Free Early Years Education Funding
<https://www.westsussex.gov.uk>

For further enquiries please contact Nursery Manager on 07825 290 124 or email:
office@villagemontessori.school

Arrival and Departures and Parking

Breakfast and after school club children use the site wooden gate then go straight to the nursery main entrance (facing the playground). The school main gate opens at 8:30am to receive all the pupil and nursery children. All the parents are advice to park their cars at the square then walk their children to the main school gate for dropping off and picking up. Please press the button on the switch board should you arrive after the main school gate is shut.

Healthy packed lunch and snack:

We do encourage children to make healthy choices and ask that you provide a healthy packed lunch and snack with balanced nutrient. Here is a copy of balanced nutrient by Eatwell Guide for your perusal:



Hot Lunch available

We are also member of 'Chef In School'. The charity provides home cooked hot meal for the school and nursery, our children feel free to order hot lunch with us during the week, an invoice will be generated in the beginning of the month.

Parent Information Update

Please inform us of any changes in your personal circumstances for example your contact details, new address, change of ongoing medication for your child.

TERM DATES 2026

Autumn Term (Term 1)	
Autumn Term: Starts	Tuesday 2 nd September 2026
Autumn Term: Ends	Thursday 17 th December 2026
Autumn Half Term	Monday 26 th – Friday 30 th October 2026
Closed for Christmas	Friday 18 th December – Friday 1 st January 2027
Staff Training Days (INSET)	Monday 1 st Sept, Friday 18 th Dec 2026
Spring Term (Term 2)	
Spring Term: Starts	Monday 5 th January 2026
Spring Term: Ends	Thursday 26 th March 2026
Half Term Holiday Club	Monday 16 th – Friday 20 th Feb 2026
Easter Holiday Club	Monday 30 th Mar – Friday 10 th April 2026
Staff Training Days (INSET)	Friday 27 th March 2026
Summer Term (Term 3)	
Summer Term: Starts	Monday 15 th April 2026
Summer Term: Ends	Tuesday 21 st July 2026
Half term Holiday club	Tuesday 26 th – 30 th May 2026
Summer Holiday club	3 rd – 28 th August 2026
Graduation & Sports Day	Wednesday 22nd July 2026

FEES: 2026/2027

Session:	
Breakfast Club (7.30-8.30)	£5.00
AM (9.00-12.00)	£20.00
Lunch (12.00-1.00)	£5.50 (own packed lunch)
PM (1.00-4.00)	£20.00
Extra Hourly nursery session rate	£7.50
After School Club (3.10-5.30)	£10.00

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